

Lesson Plan / Teacher's Guide

English Language Arts - Grade 4 (adaptable)

TEACHING WITH A PICTURE BOOK BIOGRAPHY

# Queen of Tejano Music: Selena



By Silvia López

Illustrated by Paola Escobar

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Created by Mrs. Barbara C. Trujillo

Miami Dade County Public Schools, Florida

## Student Objectives:

- ▶ Establish purpose for reading selected text.
- ▶ Listen attentively, ask relevant questions, seek clarification and locate facts and details about the story. Supporting answers with evidence from the text.
- ▶ Participate in teacher and student lead discussion by posing and answering questions with appropriate detail and providing suggestions that build upon the ideas of others.
- ▶ Discuss the concept of a personal motto. Engage in dialogue with their classmates as to how having a motto can help us to reach our goals.

## English Language Arts Standards:

Main Idea LAFS.4.RI.1.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Inferencing LAFS.4.RL.1.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Theme LAFS.4.RL.1.2 - Determine a theme of a story, drama or poem from details in the text; summarize the text.

Structure LAFS.4.RI.2.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Vocabulary LAFS.4.RI.2.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.



## Essential Questions:

1. Selena's motto was, "Be at your best at all times." What did she mean by this? What is your own motto and why?
2. What were some obstacles she encountered? How did she overcome them?
3. What is the theme of this story?
4. Do you think it is important to know your culture and to be proud of it? Why?
5. "Always believe that the impossible is possible." This was one of Selena's sayings. What did she mean? What does that mean to you?

## Activities/Strategies

1. The teacher will begin by reviewing main idea and supporting details in a text.
2. The teacher will read the story, pausing to discuss vocabulary words and phrases to enhance comprehension.
3. The students will identify and discuss Selena's motto: "Be at your best at all times." The students will create their own personal motto's. They will write them on colored strips construction paper. They will present their motto to class. We will put up all the motto's on bulletin board.
4. The students will work in small groups to come up with the gist of the story. They will use the who, what, when, where, why and how graphic organizer to come up with the gist of the story. The gist will be written in one sentence of 20 words or less.
5. The students will find the theme of the story and use details and evidence from the text to explain the theme.
6. Students will use problem/solution graphic organizer to demonstrate the obstacles and solutions that Selena encountered in the story.



## Home Learning

Speak to your parents about the traditions and cultures of your heritage. Where did your grandparents, and or great grandparents come from? What is something about that culture that you have been taught to appreciate? The food, music, dance? Write this down on an index card and present in class.

## Vocabulary

fate	ethnic
presence	alternative
sheltered	Tejano
accent	obstacle
values	motto
culture	gracious

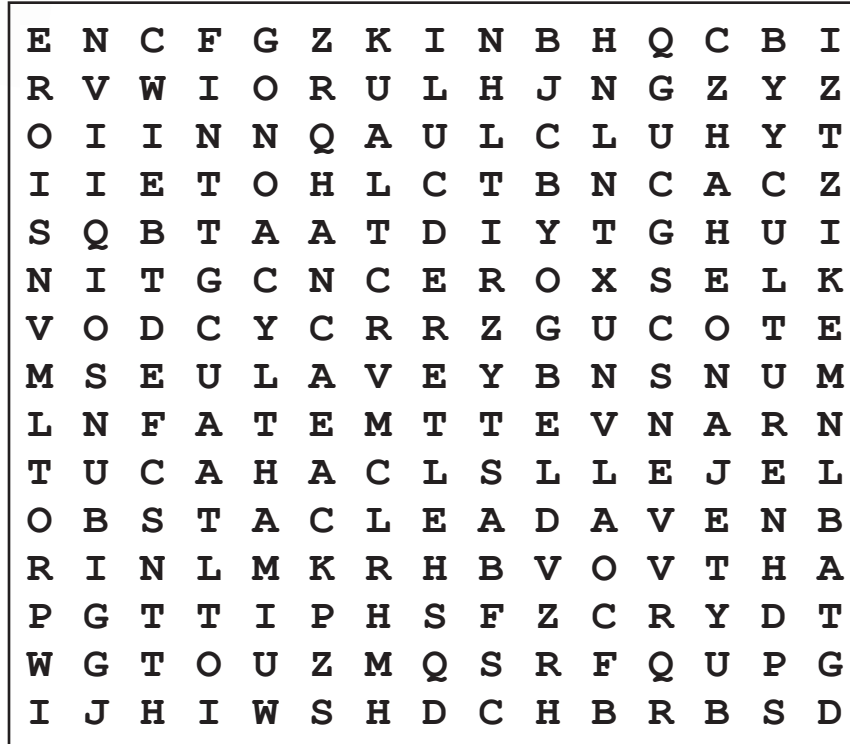
## Assessment: (all or some of following)

- ▷ participation
- ▷ group assignment
- ▷ oral presentation
- ▷ vocabulary/comprehension Quiz
- ▷ written assignment





## WORD SEARCH



ACCENT  
ALTERNATIVE  
CULTURE  
ETHNIC  
FATE  
GRACIOUS

MOTTO  
OBSTACLE  
PRESENCE  
SHELTERED  
TEJANO  
VALUES

